

**PREAMBLE**

'This Diploma Supplement model was developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates, etc). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.'

[http://ec.europa.eu/education/policies/rec\\_qual/recognition/ds\\_en.pdf](http://ec.europa.eu/education/policies/rec_qual/recognition/ds_en.pdf)

**1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION**

1.1 Family name(s)

1.2 Given name(s)

1.3 Date of birth (dd/mm/yyyy)

1.4 Student identification number or code (if available)

**2. INFORMATION IDENTIFYING THE QUALIFICATION**

2.1 Name of qualification and (if applicable) title conferred

2.2 Main field(s) of study for the qualification

2.3 Name and status of awarding institution (in original language)

2.4 Name and status of institution (if different from 2.3) administering studies (in original language)

2.5 Language(s) of instruction/examination

**3. INFORMATION ON THE LEVEL OF THE QUALIFICATION**

3.1 Level of qualification

3.2 Official length of programme

3.3 Access requirements(s)

**4. INFORMATION ON THE CONTENTS AND RESULTS GAINED**

4.1 Mode of study

## 4.2 Programme requirements

A student must satisfy the programme requirements as follows and as further outlined in the student prospectus

([http://www.pacollege.ac.cy/uploads/PROSPECTUS WEB.pdf](http://www.pacollege.ac.cy/uploads/PROSPECTUS_WEB.pdf))

Degree Requirements	PA College Credit Units	ECTS
Core Modules	110	180
Option Modules	30 (minimum)	60
Total Requirements	140	240

A minimum average mark of 50% is required in order for the student to be awarded this qualification (1<sup>st</sup> Cycle Degree).

The grading scheme and grade distribution applied is as follows:

A = 80 – 100% - Excellent

B = 70 – 79% - Very Good

C = 60 – 69% - Good

D = 50 – 59% - Satisfactory

F = Less than 50% - Fail

P = Pass

DEF = Deferred

TR = Transferred

WITH = Withdrew

INC = Incomplete

For Honours degree the following scale applies

80 – 100% - First Class Honours

70 – 79% - Second Class, Upper Division

60 – 69% - Second Class, Lower Division

50 – 59% - Third Class

4.5 Overall classification of the qualification (in original language)

First Class Honours Degree

## 5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

Access to Post-Graduate Studies in Cyprus and abroad.

5.2 Professional status

Not Applicable

## 6. ADDITIONAL INFORMATION

6.1 Additional information

The student completed a dissertation project which, given the student's academic performance, enabled the student to receive a First Class Honours degree.

6.2 Further information sources

P.A. College - <http://www.pacollege.ac.cy>  
Ministry of Education - <http://www.moec.gov.cy>

4.3 Programme details (e.g. modules or units studied), and the individual grades/marks/ECTS obtained

Please see next page

4.4 Grading scheme and, if available, grade distribution guidance Access requirements(s)

The grading system applicable is given in this section. The pass mark is 50%. At the end of each semester the student's average is calculated and is communicated to the student. The cumulative average takes into account the performance of the student up to the last semester completed. For honours degree candidates, the classification of the degree is determined on the basis of the student's performance during the last two years of the programme. If a student does not complete or fails the dissertation project, he/she is awarded an ordinary degree (without honours classification).



**8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM**

The Education system in Cyprus consists of the following stages:

**Pre-Primary education:**

Pre-Primary Education is compulsory for all children between 4 8/12 – 5 8/12 years old. Children are also accepted over the age of 3. This level of education aims to satisfy the children's needs for the development of a wholesome personality in an experiential environment which enables them to recognize their capabilities and enhance their self-image.

**Primary Education:**

Primary education is compulsory for all children over the age of 5 8/12 and has a duration of 6 years. The aim of Primary Education is to create and secure the necessary learning opportunities for children regardless of age, sex, family and social background and mental abilities.

**Secondary Education:**

Secondary General Education offers two three-year cycles of education – Gymnasio (lower secondary education) and Lykeio (upper secondary education) – to pupils between the ages of 12 and 18. The curriculum includes core lessons, interdisciplinary subjects and a variety of extracurricular activities.

Instead of the Lykeio, pupils may choose to attend Secondary Technical and Vocational Education which provides them with knowledge and skills which will prepare them to enter the workforce or pursue further studies in their area of interest.

**Post-Secondary Vocational Education and Training (Post-Secondary Institutes of VET):** Post-Secondary Vocational Education and Training offers all types of vocational education and training and provides students with the necessary qualifications by imparting academic and technical knowledge, as well as professional and practical skills. The duration of the programmes offered is two years, on a 5-day basis.

**Higher Education:**

At present, public and private universities operate in Cyprus.

**Public Universities**

1. The University of Cyprus
2. The Open University of Cyprus
3. The Cyprus University of Technology

**Private Universities**

1. European University- Cyprus
2. Frederick University- Cyprus
3. Neapolis University- Cyprus
4. University of Nicosia- Cyprus
5. University of Central Lancashire – Cyprus

**State Higher Education Institutions:**

Higher education in Cyprus is also provided by a number of State Higher Education Institutions, and an even greater number of Private Institutions of Higher Education, none of which has university status. The State Institutions of Higher Education, offer vocational programmes of study with a duration ranging from one to three academic years. These programmes do not provide access to second cycle programmes. The apolyterion or equivalent qualification, is a prerequisite for access to the programmes offered by State Higher Education Institutions and candidates for entrance to a particular programme are ranked according to their performance in the Pancyprian Examinations.

**Private Institutions of Higher Education:**

Currently, 40 Private Institutions of Higher Education are registered with the Ministry of Education, Culture, Sport and Youth. Private Institutions of Higher Education do not have university status but they offer both academic and vocational programmes of study at the undergraduate and postgraduate levels.

### **Recognition of Higher Education Qualifications**

The competent national body for the recognition of higher education qualifications is the Cyprus Council for the Recognition of Degrees (Kypriako Symvoulío Anagnorisis Titlon Spoudon, KYSATS). KYSATS recognizes equivalence, or equivalence-correspondence for first cycle titles, or just equivalence for postgraduate titles (second or third cycle). KYSATS may also recognize joint degrees.

### **Quality Assurance Agency**

The establishment of a Quality Assurance Agency has been approved by the Council of Ministers of the Republic of Cyprus. The aim of this Agency is to promote quality assurance in both the public and the private institutions of higher education, through various measures which include external accreditation and development of internal quality culture. These efforts are in line with the Berlin Communique, the ENQA Standards and Guidelines on QA, as accepted by the Bergen Communique and the Agreement on Quality Assurance in the EU.

Further information regarding higher education in Cyprus may be accessed at [www.highereducation.ac.cy](http://www.highereducation.ac.cy)

# Structure of the Education System of Cyprus

